

# MILFORD PRIMARY SCHOOL

## ART POLICY



Date	Changes made

### ***Vision Statement***

'Milford Primary is a community orientated school, centred around the children as individuals. We are committed to helping children work towards their potential as life long learners who care, share, respect and learn in a stimulating environment.'

**May 2012**

## **1. Aims and objectives:**

- 1.1 *“Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a unique way of understanding and responding to the world.”*

*P116 Curriculum 2000*

## **2. At Milford Primary School we propose to:**

- Assist pupils in becoming visually literate in order to make reasoned, personal judgements about art;
- Develop powers of observation;
- Develop creative and technical skills, using a variety of media including ICT, with increasing confidence and independence;
- Encourage the use of imagination and original thought;
- Provide opportunities to learn about, and respond to, the work of craftspeople from a range of cultures, disciplines and genre;
- Develop the ability to communicate ideas, opinions and feelings about their own work and that of others; identifying ways to improve their own work.

## **3. Planning and Managing Learning in Art and Design**

- 3.1 The teaching of art is done through topics designed to promote the development of skills and knowledge as set out in the National Curriculum
- 3.2 A variety of teaching methods are used to enable pupils to experience working as individuals, in groups and as a whole class.
- 3.3 Pupils engage in practical work exploring materials, ideas and techniques; responding imaginatively to works of art through writing, drawing, painting using computer programs and modelling. Ideas are presented in a variety of ways.
- 3.4 Visits, visitors and artefacts are used to enrich the art curriculum.

## **4. Special needs and equal opportunities**

- 4.1 Activities are planned in such a way to encourage full and active participation by all children irrespective of ability or gender.

## **5. Resources**

- 5.1 Art resources are stored in cupboards in the ‘Zone’ and hall.

## **6. Assessment**

- 6.1 The assessment of art is formative based on age appropriate learning objectives and reported to parents in the children’s annual report. Formative assessment is used to identify pupils who may need additional support.

Date **16<sup>th</sup> May 2012**

Signed (Chair of Governors) \_\_\_\_\_

Date for review - **Summer 1 2015**