



Milford Primary School

Care, Share, Respect, Learn!

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Pupil Premium

What is it?

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for free school meals and children that have been in care for more than six months.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their better-off peers by ensuring that funding to tackle disadvantage reaches the children who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish on-line information about how we have used the Premium.

2012/13

In the financial year 2012/13, we received **£10,200** which was based on the 'ever 6' count of 17 pupils who were eligible for a free school meal over the previous 6 financial years. We have used this funding to provide interventions and support to ensure all children achieve their potential, particularly the vulnerable.

We used the funding in the following way:

- We have subsidised all trips and costs of curriculum-related events in school for children in receipt of Free School Meals - **£1,160**
- We subsidised the cost of two residential trips to allow as many children as possible to experience outdoor activities and living away from home - **£790**
- We were able to provide 'once-in-a-lifetime' opportunities for all children on school, such as travelling to see the Olympic Torch Relay and the costs associated with bringing moon rock to our school - **£250**
- We increased the general teaching assistant hours to enable us to provide an extra 10 hours a week support for vulnerable children, mostly in one-to-one and small group situations - **£6,100**
- We invested in new reading resources for struggling readers, including a new scheme designed to engage boys. This investment was linked to a restructuring of Guided Reading to allow struggling readers to participate in more than one session each week - **£1,900**

The impact of all interventions is closely monitored including the performance of all groups to ensure all children reach their potential. It is hoped that a more detailed impact assessment analysis will be able to be made after a full academic year has been completed with Pupil Premium funding.

Simon Field
Headteacher