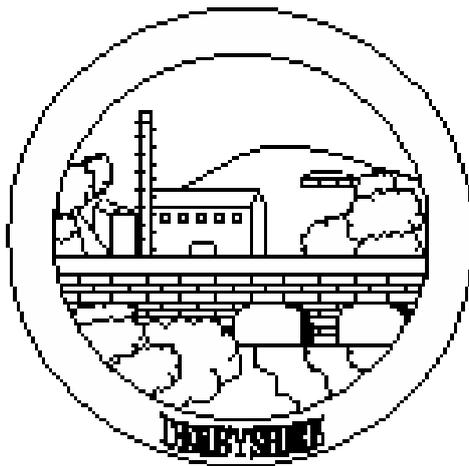


Milford Primary School

COMPLAINTS POLICY



'Milford Primary is a community orientated school, centred around the children as individuals. We are committed to helping children work towards their potential as life long learners who care, share, respect and learn in a stimulating environment.

Spring 2016

1. Introduction

- 1.1 We believe that our school provides a good education for all our children, and that the headteacher and other staff work very hard to build positive relationships with all parents. This policy sets out procedure for parents in the unlikely event that they have a complaint.
- 1.2 If any parent is unhappy with the education that their child is receiving, or has any concern relating to the school, we encourage that person to talk to the child's class teacher immediately.
- 1.3 We deal with all complaints in accordance with procedures set out by the local authority. If the school cannot resolve any complaint itself, those concerned can ask the LA to intervene.
- 1.4 All parents have the right, as a last resort, to appeal to the Secretary of State for Education, if they still feel that their complaint has not been properly addressed.

2. Aims and Objectives

- 2.1 Our school aims to be fair, open and honest when dealing with any complaint. We give careful consideration to all complaints and deal with them swiftly as possible. We aim to resolve any complaint through dialogue and mutual understanding and, in all cases, we put interests of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed and then resolved.

3. The Complaints Process

- 3.1 If a parent is concerned about anything to do with the education that we are providing at our school, they should, in the first instance, discuss the matter with their child's class teacher. Most matters of concern can be dealt with in this way. All teachers work very hard to ensure that each child is happy at school, and is making good progress; they always want to know if there is a problem, so that they can take action before the problem seriously affects the child's progress.
- 3.2 Where a parent feels that a situation has not been resolved through contact with the class teacher, or that their concern is of a sufficiently serious nature, they should make an appointment to discuss it with the head teacher. The head teacher considers any such complaint very seriously and investigates each case thoroughly. Most complaints are normally resolved at this stage.
- 3.3 Should a parent have a complaint about the head teacher, s/he should first make an informal approach to one of the members of the governing body, who is obliged to investigate it. The governor in question will do all s/he can to resolve the issue through a dialogue with the school, but if a parent is

unhappy with the outcome, s/he can make a formal complain, as outlined below.

- 3.4 Only if an informal complaint fails to resolve the matter should a formal complaint be made to the governing body. The complaint must be made in writing, stating the nature of the complaint and how the school has handled it so far. The parent should send the written complaint to the Chair of Governors.
- 3.5 The Governing body must consider all written complaints within three weeks of receipt. It arranges a meeting to discuss the complaint, and invites the person making it to attend the meeting, so that s/he can explain her complaint in more detail. The school gives the complainant as least 3 days notice of the meeting.
- 3.6 After hearing all the evidence, the governor's consider their decision and inform the parent about it in writing. The governor's do all they can at this stage to resolve the complaint to the parent's satisfaction.
- 3.7 If the complaint is not resolved, a parent may make representation to the LA. Further information about this process is available from the school or the LA. A further meeting is chaired by an independent person, who considers all the evidence and makes a further judgement in an attempt to resolve the complaint.
- 3.8 If any parent is still not content that the complaint has been dealt with properly then s/he is entitled to appeal to the Secretary of State for Education.

4. Monitoring and Review

- 4.1 The governors monitor the complaint procedure, in order to ensure that all complaints are handled properly. The head teacher logs all complaints received by the school and records how they were resolved.
- 4.2 Governors take into account any local or national decisions that affect the complaints process, and make any modifications necessary. This policy is made available to parents, so that they can be informed about the complaints process.

Date Spring 2016

Signed

(Chair of Governors) Gill Taylor

Review Spring 2019