

MILFORD PRIMARY SCHOOL

STRATEGIC VISION STATEMENT

SEPTEMBER 2022

The Governing Board of Milford Primary School has developed a Strategic Vision for its direction of the school. This vision is based on the Ofsted four core functions -

- **Core Area 1: Ensuring clarity of vision, ethos, and strategic direction**
- **Core Area 2: Holding the Head Teacher to account for the educational performance of the school and its pupils**
- **Core Area 3: Overseeing the financial performance of the school and making sure its money is well spent**
- **Core Area 4: Effective Governance Practice**

Discussion of these core functions, and debate around the direction of the school, identified the key elements of the plan.

Objectives	Intent	Outcome
The strategic objectives of the Members of the Board have been identified as -	Actions needed to ensure the desired outcome.	Governors will review the effectiveness of the vision by ensuring and securing -
Leadership To continually develop and maintain effective leadership across the school	<ul style="list-style-type: none"> • to hold the Head Teacher to account at the Full Governing Board meetings of which there are five every year; and • to keep the structure of leadership team in the school under review. 	<ul style="list-style-type: none"> • a resilient and motivated, stable staffing group, including the Head Teacher; and • a stable and productive governing board.
Safeguarding	<ul style="list-style-type: none"> • preparing for and responding to any critical incident, both in the short- and the long-term; • improving the resilience of the school in these difficult circumstances; • preparing for any other outbreaks which may impact educational provision for our pupils; and • undertake some scenario planning within staff meetings /FGBs to develop this resilience. 	<ul style="list-style-type: none"> • a satisfactory Safeguarding S175 audit with action plan; • a safe and enriching building and environment, achieved through the annual Health and Safety inspection and governors and staff addressing the issues identified thus; • incidents investigated and addressed according to policy and best practice; and • evidence of staff/governor completion of annual safeguarding training.
Partnership & Collaboration	<ul style="list-style-type: none"> • understanding and reviewing academisation and its implications for the school; • researching the potential multi-academy trusts within Derbyshire and the neighbouring areas currently, 	<ul style="list-style-type: none"> • evidence of links established with local businesses; • evidence of a positive impact from those links, for example parents and grandparents and local business leaders visit school and speak of their

	<p>with a view to discussion of options for the future of the school, including inviting MAT leaders to talk to the governing body;</p> <ul style="list-style-type: none"> • improving links with the community and local businesses; and • fundraising and an effective PTA contributing to the school and its wider activities; and • developing and contributing to the work of the Belper Cluster of Schools 	<p>work, role and responsibilities with the pupils;</p> <ul style="list-style-type: none"> • local sporting and cultural heroes visit school and work with pupils; • discussion of the research information secured on multi-academy trusts within Derbyshire; and • evidence of PTA provision of books/equipment as agreed
Pupil Achievement	<ul style="list-style-type: none"> • ensuring that all pupils are given the best opportunity to achieve their potential, including artistic and sporting achievement, educational achievement, community involvement, and developing good citizenship and British and cultural values and understanding; and • ensuring that pupils are given the opportunity to contribute to the mission and vision statements of the school along with the School Improvement Plan (SIP). 	<ul style="list-style-type: none"> • link governor visits' reports demonstrating effective scrutiny of the delivery of the curriculum; • data analysis through 'Raiseonline', Insight, and data and statistical analysis from the Head Teacher and staff group; • invitation for pupils to join part of FGB meeting to share Pupil Voice; and • evidence of the pupil voice in all aspects of the school
Finance	<ul style="list-style-type: none"> • money is spent responsibly and for the support and achievement of the pupils. 	<ul style="list-style-type: none"> • the school has a balanced budget; and • money is identified for out-of-school activities.

Monitoring and review of this strategic vision statement will be addressed through ensuring this is a standing item on the agenda for the FGB meetings throughout the year and lining specific areas of responsibility to the work of each of the Board's committees.

The Board will identify and monitor a Risk Log based on this statement which will address –

- management of the school's budget;
- ensuring there is a clear critical incident plan for the school;
- reviewing all aspects of the building and environment;
- reflecting upon and monitoring academisation and any government policy on forced academisation; and
- ensuring the school's remote learning policy is a 'live' statement and able to respond to any pandemic or other national/local emergency.