

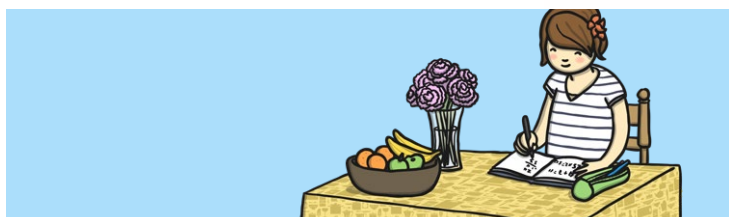
Introduction

This 'Riotous Royalty' unit will teach your class in depth about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.



Health & Safety

It is **heavily advised** that children should not be allowed to be unsupervised when using search engines to find out about the monarch, William the Conqueror. The king is known by another name that may be considered unsuitable for the children's reading.



Home Learning

Queen Anne's Chair: In this task, the children are asked to design a wheelchair fit for a famously disabled queen.

The Crown Jewels: In this task, the children will have to imagine that the crown jewels have been stolen and write a newspaper article describing this.



To look at all the resources in the Kings and Queens unit [click here](#).

To find out more about PlanIt download our [free guide here](#).

Assessment Statements

By the end of this unit...

...all children should be able to:

- Ask questions about life in Norman England and look at a map of the British Empire to understand why the UK was such a powerful nation in the Victorian era.
- Have a chronological understanding of which monarch reigned in relation to another.
- Explain that the Magna Carta was an important document.

...most children will be able to:

- Raise questions for Queen Elizabeth II in order to understand life as a modern monarch.
- Describe how different monarchs fought to become powerful, whilst others used dynasties to secure their position as head of the country.
- Have an understanding of the importance of an heir to the throne through comparing different generations of monarchy.
- See why these six monarchs have been identified as being significant to understanding events in British history.

...some children will be able to:

- Understand why and how monarchy affected the formation of the United Kingdom of Great Britain and Northern Ireland as we know it today.
- Explain how different monarchs achieved, secured and continued to exact power on the UK by looking at royal behaviours from the past and considering the impact of these on how we live today.

Lesson Breakdown

1. William the Conqueror

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the arrival of King William and the Normans in 1066.

- I can question how the Normans came to rule Britain in 1066.

Resources

- Whiteboards
- Access to a good amount of space e.g. classroom with a large carpet area
- Sticky notes



2. King John

Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about the significance of the Magna Carta in English history.

- I can understand why King John is an important king in English history.

- Whiteboards
- Teabags
- 5 or 6 deep trays
- Access to water
- Black pens
- A4 paper



3. Henry VIII

Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about the significance of a royal heir in securing the power of a monarchy.

- I can understand why King Henry VIII wanted an heir.

- Whiteboards



4. Queen Anne

Note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about how Queen Anne helped to create Great Britain as a country.

- I can understand why Queen Anne was important in creating the United Kingdom of Great Britain.

- Whiteboards
- Scissors



5. Queen Victoria

Construct informed responses that involve thoughtful selection and organisation of relevant historical information by finding out about Queen Victoria's quest for empire.

- I can understand what the British empire meant to Victorian people.

- Access to the internet and/or books about different empire countries e.g. Australia, New Zealand, Canada, South Africa, India, Jamaica, Barbados etc.



6. The Modern Royal Family

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the modern royal family in Britain.

- I can answer questions about our Royal Family.

- Whiteboards
- Scissors

