

Purpose

BCC is a group of schools working in a formal collaborative partnership, since September 2017, to serve the Belper area. We remain community schools linked to the Local Authority, but with strength in numbers to help provide services to our community. We retain our existing Governing Bodies, independence and unique identities within the collaboration.

Membership

For 2023-2025 the membership consists of the following. BCC, however, works in open collaboration with other schools.

Ambergate
Belper School and Sixth Form Centre
Heage
Herbert Strutt
Long Row
Milford
Pottery
St John's CofE

Vision

To work together to provide an excellent education for the children of Belper and the surrounding villages who make up the Belper Cluster. We aim to achieve this through strengthening leadership and providing high quality educational opportunities and experiences which enable children to achieve their potential.

Conduct

BCC operates with the following key values:

Trust, Honesty, Integrity, Confidentiality, Objectivity, Openness

Commitment of the Member Headteachers

- To attend three strategic away day meetings of BCC Executive Group per annum, in June/July, December and April/May
- To attend three Family of Schools meetings at Belper School to focus on operational issues across all schools
- To attend three Primary Cluster meetings on a rota to focus on Primary related issues
- To agree calendar dates and events, set in partnership
- To undertake up to 1-2 proportional Strategic Review Group visits in named schools each year, on the invitation of schools
- To strengthen governance through collaborative training and support using the agreed memorandum of understanding
- To work together on key policies, such as attendance
- To provide CPD opportunities for all staff across BCC
- To provide mutual wellbeing support for headteachers
- To explore future opportunities for collaboration across schools
- To provide opportunities for Senior and Middle Leaders from across BCC to support each other in addressing school improvement priorities
- To support effective transition across key stages and schools
- To ensure accurate and consistent assessment through opportunities for rigorous moderation across BCC
- To review the BCC Agreement and membership annually