

## Key Question L2.3: Why is Jesus inspiring to some people?

The **principal aim of RE** is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

<p><b>Strand / Questions/ Religions</b></p>	<p><b>Learning outcomes</b> (intended to enable pupils to achieve end of key stage outcomes) :</p> <p>Teachers will enable pupils to be able to achieve some of these outcomes, as appropriate to their age and stage:</p> <p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>Ask questions raised by the stories and life of Jesus and followers today, and give examples of how Christians are inspired by Jesus (B1).</li> <li>Suggest some ideas about good ways to treat others, arising from their learning (C3).</li> </ul> <p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>Make connections between some of Jesus' teachings and the way Christians live today (A1).</li> <li>Describe how Christians celebrate Holy Week and Easter Sunday (A1).</li> <li>Identify the most important parts of Easter for Christians and say why they are important (B1).</li> <li>Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with events from Holy Week and Easter (A2).</li> </ul> <p><b>Exceeding:</b></p> <ul style="list-style-type: none"> <li>Make connections between the Easter story of Jesus and the wider 'big story' of the Bible (creation, the Fall, incarnation, salvation) – see unit L2.2), reflecting on why this inspires Christians (A1).</li> <li>Present their own ideas about the most important attitudes and values to have today, making links with Christian values (C2).</li> </ul>	<p><b>Suggested content for learning:</b> Teachers can select content from these examples, and add more of their own.</p> <ul style="list-style-type: none"> <li>Briefly explore what makes a person inspirational to others, identifying characteristics of a good role model.</li> <li>Explore creatively some words and actions of Jesus which continue to inspire Christians today e.g parables of the kingdom of heaven (Matthew 13:1–45; sower, mustard seed, pearl etc.); parables of forgiveness (good Samaritan, Luke 10:29–37; two debtors, Luke 7:36–50; unforgiving servant, Matthew 18:21–35); hot-seat characters, freeze-frame or act out stories; create artworks; collect pupils' questions, then find out how Christians interpret these by asking some.</li> <li>Use the events of Holy Week and Easter to find out why Jesus is so important to Christians today; how are the events of Holy Week celebrated by Christians, e.g. Palm Sunday, waving palms; Maundy Thursday, washing feet; sorrow of Good Friday services; darkness in churches on Saturday; light and joy of Easter Day.</li> <li>Explore the question: why do Christians call Good Friday 'good'? Include the terms incarnation (Jesus as God as a human being) and salvation (Christians believe that Jesus' death and resurrection opens up a way for people to be forgiven and get close to God) (see Unit L2.2 for more on these terms).</li> <li>Find out about the impact that believing in Jesus can have on a Christian's life and how Jesus has inspired some examples of contemporary inspirational Christians, e.g. how Christians show gratitude to Jesus for saving them and dealing with sin and death and bringing forgiveness – by prayer, worship, giving generously, telling other people about Jesus, caring for others.</li> <li>Introduce the belief that Christians cannot be completely good and so they rely on the Holy Spirit to help them follow Jesus and be more like him (see the 'fruit of the Spirit, Galatians 5:22–23).</li> <li>Follow this up with examples of what some Christians say are the most important attitudes and values to have, as inspired by Jesus' teachings and actions (e.g. love, fairness, service, sacrifice, joy) comparing these with what pupils believe to be most important.</li> </ul>
<p><b>Strand:</b> Believing</p> <p><b>Recommended Y4</b></p> <p><b>Questions in this thread:</b>  <i>F2 Which people are special and why?</i>  <i>U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</i>  <i>3.3 What is so radical about Jesus?</i></p> <p><b>Religions and worldviews</b> Christians</p>		