



Milford Primary School

Care, Share, Respect, Learn!

**Primary PE and Sports Premium Impact Statement
2023-2024**

Details with regard to funding

Total amount allocated for 2023/24	£ 16858
Total spent for 2023/24	£ 16858

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	71 %
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 202/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 44%	
Intent	Implementation		Impact	
Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Increase engagement with physical activity at breaktimes and lunchtime</p> <p>Sport coaches providing sports opportunities at lunchtime and afterschool clubs supporting T.As lunch staff and mini leaders.</p> <p>Increase participation in exercise to aid concentration</p> <p>Extended Afterschool Clubs to include a Monday on top of</p>	<p>New Playtime /lunchtime equipment to give children more opportunity to get involved in different activities and games</p> <p>Designated Play leader at lunchtime to encourage active playtimes and use of a range of sports equipment and games</p> <p>Range of PE coaches employed to support lunchtime clubs and after school provision and support in P.E lessons working along side T.A's</p>	<p>£504</p> <p>£2000</p> <p>£4796</p>	<p>Children engaging in a wider range of sports at lunchtime and break times.</p> <p>All Year 6 pupils completed the AVSSP Junior Leader Programme.</p> <p>Uptake of after school sports clubs: rise from</p>	<p>Continue to encourage Pupils to trained to provide activities and leadership over lunchtime</p> <p>More training for lunch time supervisor</p> <p>Increase participation of all pupils including SEN pupils in sporting events</p> <p>Buy equipment to include Table tennis and new rounders bats</p>

<p>Thursdays and Fridays.</p> <p>Providing Brain breaks / sensory development for children</p> <p>Provide opportunities for SEN pupils to take part in PE events including SEN specific events :transport funded</p>	<p>Train Year 6 Sports Leaders – AVSSP to support Application process following AVSSP Y6 Leadership Conference</p> <p>Maintain daily morning sensory circuits set up for targeted children Increase number of children participating in sensory circuits. Increase number of support staff confident in delivering sensory circuits.</p> <p>KS2 SEN Event booked – unfortunately needed to be cancelled due to it clashing with world book day Re- book for next year</p>	<p>£130 (Transport)</p> <p>N/A</p> <p>N/A</p>	<p>previous year Average of 18 KS1 pupils per week in club working out as a 48% uptake over the year (previously 34%)</p> <p>Average of 14 KS 2 pupils per week in club working out as a 24% uptake over the year (previously 18%).</p> <p>Sensory circuits well developed, and class teachers report that children are more on-task in class. All TAs now confident in delivering sensory circuits.</p>	<p>Range of staff trained to deliver sensory circuits has increased Ensure this continues.</p> <p>A group of SEN pupils attended AVSSP Dodgeball Plus All SEN pupils participated fully in whole school events and Leadership events</p> <p>Next steps:</p> <p>Train a new cohort of pupil to be mini leaders</p> <p>PE Lead to support colleagues in implementing active brain breaks</p> <p>Train any new support staff in sensory circuit delivery.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To increase pupil participation in external PE events	<p>Participation in AVSSP events ; join AVSSP package</p> <p>Participate in AVSPP Health and well being conference :- transport funded</p>	<p>£ 130 (Yr 2 conference)</p> <p>£220 (Yr 6 golf)</p>	<p>Y2 Health conference Children came back with positive feedback and good knowledge of sugar levels within foods</p> <p>Rising participation in sports event 70% involvement of event booked. participation in KS2 sports up – dodgeball, handball events over subscribed teams.</p> <p>Positive feedback from pupils / staff following Teamwork Event</p>	<p>AVSSP event: Y2 continue to increased skills to prepare them in health choices in terms of keeping health and nutrition</p> <p>Next steps: Continue to Increase attendance at AVSSP – raise profile in school. Embed linking PE skills to learning heroes.</p> <p>Continue to explore opportunities for larger spaces that school can access for physical activity</p>
To encourage participation in whole school events	<p>Sports Day – chose venue where parents can attend</p> <p>Tough Runner / Activity day And bus</p>	<p>£660.00 (buses)</p> <p>£1500</p>	<p>98% of children had carers attend Sports Day</p> <p>Fun activity day plus Extending Experience of activities Frisbe, Archery and football rounder</p>	<p>To arrange a communication team build activity day for all children in school</p>

indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps: next steps:
To ensure that all staff benefit from funding by sharing good practice and skills that are brought into school	<p>PE coaches employed to: working alongside T.A helping them with delivery to smaller /large group activities</p> <p>PE coaches involved in joint planning of sports day</p> <p>TA to attend course to deliver PE sessions</p> <p>PE lead to attend AVSSP training</p> <p>Support planning folder From RS coaches to provide a consistency in teaching and assessment Inc planning for Physical literacy.</p>	<p>£ 3400</p> <p>£800</p>	<p>Successful sports day – staff confidence increased in planning larger events.</p> <p>TA are more confident in support small groups improved. Including SEND P.E</p> <p>New PE lead attended training event</p> <p>TA participation in course - not achieved due to cancellation</p>	<p>Next steps: PE Lead to continue to attend AVSSP Training events</p> <p>TAs to be trained to support assessment in PE for SEN pupils</p> <p>Collaboration with AVSSP continue to improving assessment with in PE and PE lead to cascade to other staff.</p> <p>Swim teaching training on going for next year</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Intended impact on	Actions to achieve:	Funding	Evidence of impact:	Sustainability and

pupils:		allocated:		suggested next steps:
<p>To give pupils the opportunity and confidence to experience a wide range of sports and physical activities</p> <p>To increase pupils' awareness of the outdoor spaces available locally for physical activity</p>	<p>Support cost of residential trip - where needed.</p> <p>Children to spent one half term visiting the green space – support from Shining Cliff woods trained Forest school teacher. Children Kinder to spend one afternoon a week in woodland space</p> <p>Use of local wood for EYFS</p> <p>Develop children's confidence / safety in biking: balance ability training/ bike ability training (Y5) / Y4 Learn to Ride training</p>	<p>N/A</p> <p>£ 1560</p> <p>N/A</p> <p>£ 158</p>	<p>All Year 5 and 6 pupils accessed residential trip</p> <p>Positive Feedback from staff and children. Childre are walking to the green space and are physically active whilst there.</p> <p>Majority of EYFS pupils moved to pedal bikes during training programme 90% success rate; increased confidence and balance improved. Bikes well -used in EYFS continuous provision.</p> <p>All Year 4 and Year 5 pupils participated in biking activities. All Year 5 achieved level 1 or above in bike ability. 79% achieved level 2</p> <p>EYFS have participated in</p>	<p>Resources purchased to replicate activities provided by AVSSP</p> <p>Next steps: Explore further ways to enable pupils to participate in outdoor sports in larger space</p> <p>Continue to take part in a large range of AVSSP events raising the 70% attendance</p> <p>Continue to provide the opportunity for adventurous/ outdoor activities in EYFS and LKS2</p> <p>Pupils are more prepared for progression to bike ability training in UKS2</p> <p>Allocate money next year to provide yr 4 training alongside Reception</p>

			weekly walks and wood session all year – increasing gross motor development	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase access to wider events including competitions	Purchase AVSSP package	£ 1000	Limited entry to competitions Some events attended and enjoyed	PE Lead has good relationship with AVSSP Talk to Coach about Extra Kit packs (possible Boxercise. Fencing and archery) Headteacher has built links with AVSSP Next steps: New PE Lead to build links with AVSSP Enter a wider range of events / competitions inc SEND activities Ensure PE lesson prepare pupils for competitions Make links with Belper Schools for local competitions

