

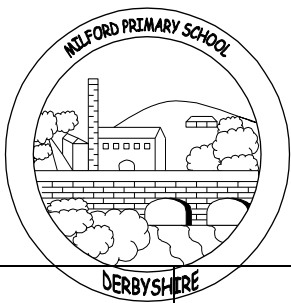
Milford Primary School

Care, Share, Respect, Learn!

Geography Fieldwork

Progression Statements

	EYFS	Years 1 and 2	Years 3 and 4	Years 5 and 6
Location and Place Knowledge	<p>Name different parts of the local community. Verbally locate different parts of the local community. E.g. the church is next to the park.</p>	<p>Name and locate some places in the local areas and beyond e.g. the school, the river, the church, shops, where their parents work.</p> <p>Name and locate some places in the UK e.g. Milford, Belper, Duffield, seaside locations.</p> <p>Name and locate some places in the wider world. E.g. a country they have visited on holiday.</p> <p>Use a map to identify the main islands of the UK.</p> <p>Name and locate the world's five main oceans.</p> <p>Name and locate the continents and oceans of the world.</p> <p>Name and locate places studied by continent.</p> <p>Locate the continent we live in.</p> <p>Understand and locate the areas of hot and cold countries around the world.</p>	<p>Name and locate the countries of the UK.</p> <p>Name and locate some of the main rivers and seas of the UK.</p> <p>Name and locate areas of high ground in the UK.</p> <p>Name and locate twenty countries in Europe.</p> <p>Name and locate further countries in the wider world.</p> <p>Explain the position of the equator, the northern hemisphere.</p> <p>Identify the lines of latitude and longitude.</p> <p>Explain the position of the prime meridian.</p>	<p>Name and locate the remaining countries of Europe.</p> <p>Identify the capital city of a European countries.</p> <p>Identify the capital cities of countries in the Americas.</p> <p>Locate key mountain ranges of the world.</p> <p>Locate key areas of higher ground (mountains) in the UK.</p> <p>Locate the key rivers of the UK.</p> <p>Locate the key rivers of the world.</p> <p>Identify and locate countries in Europe and North and South America on a map.</p> <p>Find cities in the UK on a map and identify some of their features.</p> <p>Use geographical terminology to describe the location and characteristics of a range of places across the Americas.</p>



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<p>Interpreting Maps</p>	<p>Look at aerial photos and simple maps of the classroom, local area and school grounds to identify basic land use and any key landmarks.</p>	<p>Locate the UK on a map of Europe and a map of the world.</p> <p>Know that symbols on maps mean something.</p> <p>Name the four points of a simple compass.</p> <p>Describe where places in the local area are on a map.</p> <p>Describe places and routes on a map using simple compass directions and locational and directional language.</p> <p>Use a map to follow a simple route.</p> <p>Use compass directions to move around a map.</p> <p>Plan a route in the local area.</p> <p>Use compass directions to describe places on a map.</p> <p>Use map skills to locate hot and cold places.</p> <p>Begin to understand why a key is useful.</p>	<p>Use simple maps to see how land is used.</p> <p>Recognise some Ordnance Survey symbols.</p> <p>Use a simple key on a map to see how land is used.</p> <p>Use the eight compass points to describe the location of counties and cities of the UK.</p> <p>Identify rivers and seas using an atlas or maps.</p> <p>Use a map to locate some of the countries of the UK.</p> <p>Use map or atlas to locate areas of high ground in the UK.</p> <p>Use maps to locate places studies in the wider world.</p> <p>Use latitude and longitude to find places on maps, atlases and globes.</p> <p>Use a range of maps to research geographical information.</p> <p>Use eight compass points to describe the location of countries and cities in Europe.</p>	<p>Use digital maps to calculate food miles.</p> <p>Use a map to find and describe key features of mountains of the UK.</p> <p>Find information in an atlas using the index and simple grid references.</p> <p>Use a key to describe features on an Ordnance Survey map.</p> <p>Use the eight compass points to describe routes on a map.</p> <p>Use four or six-figure grid references to locate places on a map.</p> <p>Use atlases and maps to identify the key features of a river system.</p> <p>Select the most appropriate map or other source of geographical information for the task.</p> <p>Compare maps with aerial photos.</p> <p>Regularly apply latitude, longitude and grid reference skills in relation to places studied.</p>
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<p>Constructing Maps</p>	<p>Create simple maps of story settings or small areas such as the classroom, using real objects or drawing.</p>	<p>Draw a simple map of the school and local area using own symbols or symbols agreed upon as a class.</p> <p>Draw a simple map of imaginary places, such as story settings, using own symbols.</p> <p>Draw a map of a simple, well-known route e.g. the journey to school.</p>	<p>Draw simple sketch maps using known symbols.</p> <p>Draw a simple sketch map to show how land is used.</p> <p>Record fieldwork using simple sketch maps.</p> <p>Create a simple map to show how land is used (developing the sketch map).</p> <p>Create a map of a settlement.</p>	<p>Record fieldwork using more developed and complex sketch maps.</p> <p>Use Ordnance Survey symbols when creating a map.</p> <p>Create a simple key for their maps.</p> <p>Draw maps of increasing complexity, including using a key.</p> <p>Begin to use scale when drawing a map.</p>
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