



KS2 Curriculum Overview

Topics

	Year 3	Year 4	Year 5	Year 6
Term 1	All About Me Songs and Games	All Aboard Pocket Money	Enjoy Your Meal I am the Music Man	Our School
Term 2	Celebrations Portraits	Tell Me a Story Our Sporting Lives	On the Way to School I like your style!	At the Café Now and Then
Term 3	The Four Friends Growing Things	Brown Bear What's the Weather Like?	The Four Seasons The Planets	At the Theme Park What's in the News?

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	Year 3 Learning Outcomes	Year 4 Learning Outcomes	Year 5 Learning Outcomes	Year 6 Learning Outcomes
Term 1	<p>sing a well-known children's song in The Target Language</p> <p>greet others with confidence</p> <p>name people</p> <p>reply to simple questions about name and age</p> <p>understand and use numbers 1-20</p> <p>begin to develop skills to communicate in The Target Language in pairs and groups</p> <p>speak in sentences but I may need some support</p> <p>have a short conversation saying 3-4 things</p> <p>use a word bank or a dictionary to look up new words</p> <p>write 2-3 short sentences on a familiar topic write phrases from memory</p>	<p>sing a well-known children's song in The Target Language</p> <p>sing a song from memory</p> <p>speak in sentences but I may need some support</p> <p>read and understand a short passage using familiar language</p> <p>explain the main points in a short passage</p> <p>use a word bank or a dictionary to look up new words</p> <p>understand how some sounds are represented in writing</p> <p>give opinions about a familiar topic in writing</p> <p>identify and accurately pronounce the names of some countries and towns</p> <p>count and understand numbers from 1 to 39</p> <p>understand sums of money in Euros</p>	<p>hold a simple conversation with at least 4 exchanges</p> <p>use my knowledge of grammar to speak correctly</p> <p>understand a short story or factual text and note the main points</p> <p>use context to work out unfamiliar words</p> <p>substitute words and phrases</p> <p>talk about what I have eaten and drunk using the past tense</p> <p>listen to and read a non-fiction text and select key words and phrases</p> <p>understand and use set phrases to talk about myself and ask others simple personal information</p> <p>say what musical styles I like and dislike</p> <p>say which musical instrument I am going to play</p>	<p>hold a simple conversation with at least 4 exchanges</p> <p>use my knowledge of grammar to speak correctly</p> <p>understand a short story or factual text and note the main points</p> <p>use context to work out unfamiliar words</p> <p>write a paragraph of 4-5 sentences</p> <p>substitute words and phrases</p> <p>understand and speak about some school subjects and places around school</p> <p>use some verbs correctly in the perfect tense</p> <p>write short sentences about activities I have done at break time</p> <p>understand the time to the quarter-hour, half-hour and hour, minutes to and past</p>

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Term 2	<p>sing a well-known children's song in The Target Language</p> <p>greet others with confidence</p> <p>name people</p> <p>reply to simple questions</p> <p>about name and age</p> <p>understand and use numbers 1-20</p> <p>begin to develop skills to communicate in The Target Language in pairs and groups</p> <p>speak in sentences but I may need some support</p> <p>have a short conversation saying 3-4 things</p> <p>use a word bank or a dictionary to look up new words</p> <p>write 2-3 short sentences on a familiar topic</p> <p>write phrases from memory</p>	<p>sing a song from memory</p> <p>speak in sentences but I may need some support</p> <p>read and understand a short passage using familiar language</p> <p>explain the main points in a short passage</p> <p>use a word bank or a dictionary to look up new words</p> <p>write phrases from memory</p> <p>use phrases that contain an adjective with the appropriate feminine agreement</p> <p>say some sports that contribute to living a healthy lifestyle</p> <p>name some food and drinks in The Target Language and say whether they are healthy</p>	<p>hold a simple conversation with at least 4 exchanges</p> <p>use my knowledge of grammar to speak correctly</p> <p>understand a short story or factual text and note the main points</p> <p>use context to work out unfamiliar words</p> <p>write a paragraph of 4-5 sentences</p> <p>substitute words and phrases</p> <p>understand and give simple directions to some places in the immediate locality</p> <p>politely say that I don't understand and ask for something to be repeated</p> <p>listen to a story or poem and identify key words and phrases</p>	<p>hold a simple conversation with at least 4 exchanges</p> <p>use my knowledge of grammar to speak correctly</p> <p>understand a short story or factual text and note the main points</p> <p>use context to work out unfamiliar words</p> <p>write a paragraph of 4-5 sentences</p> <p>substitute words and phrases</p> <p>ask for certain drinks and snacks</p> <p>perform a short sketch using structures learnt in the unit</p> <p>understand the names of key places in a town</p> <p>talk about past events</p>

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	Year 3 Learning Outcomes	Year 4 Learning Outcomes	Year 5 Learning Outcomes	Year 6 Learning Outcomes
Term 3	<p>begin to develop skills to communicate in The Target Language in pairs and groups</p> <p>speak in sentences but I may need some support</p> <p>have a short conversation saying 3-4 things</p> <p>read and understand a short passage using familiar language</p> <p>explain the main points in a short passage</p> <p>listen to a story and select key words and phrases from it</p> <p>use a word bank or a dictionary to look up new words</p> <p>write 2-3 short sentences on a familiar topic</p> <p>write phrases from memory</p>	<p>name and describe animals</p> <p>speak in sentences</p> <p>read and understand a short passage using familiar language</p> <p>use a word bank or a dictionary to look up new words</p> <p>write phrases from memory</p> <p>write 2-3 short sentences on a familiar topic</p> <p>ask and answer questions about animals</p> <p>describe animals and begin to use feminine agreement</p> <p>understand and say weather phrases</p> <p>say which clothes I might wear in different weather conditions</p> <p>use the new language in a short presentation</p>	<p>hold a simple conversation with at least 4 exchanges</p> <p>use my knowledge of grammar to speak correctly</p> <p>understand a short story or factual text and note the main points</p> <p>use context to work out unfamiliar words</p> <p>write a paragraph of 4-5 sentences</p> <p>substitute words and phrases</p> <p>build sentences in the imperfect tense from a model</p> <p>listen to a poem and select familiar key words and phrases</p> <p>take part in a brief prepared task</p> <p>describe the position of the planets and some of their characteristics</p> <p>use feminine agreements of adjectives</p>	<p>hold a simple conversation with at least 4 exchanges</p> <p>use my knowledge of grammar to speak correctly</p> <p>understand a short story or factual text and note the main points</p> <p>use context to work out unfamiliar words</p> <p>write a paragraph of 4-5 sentences</p> <p>understand a short paragraph talking about the past</p> <p>communicate with a partner, asking and answering simple questions</p> <p>write a short text referring to the past and future</p> <p>contribute to a news report</p>

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Speaking Assessment Criteria

Equivalent Entry Level	Descriptor
1	Express at least 3 words in the target language relating to the unit.
2	Express at least 3 simple phrases in the target language relating to the unit
3	Express at least 3 sentences in the target language relating to the unit

Writing Assessment Criteria

Equivalent Entry Level	Descriptor
1	Copy correctly in the target language at least three words relating to the unit
2	Write correctly at least one sentence in the target language relating to the unit
3	Express at least 3 sentences in the target language relating to the unit

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Reading Assessment Criteria

Equivalent Entry Level	Descriptor
1	Read and understand at least three words written in the target language relating to the unit.
2	Read and understand at least three short pieces of simple information written in the target language relating to the unit
3	Read and understand at least five short pieces of simple information written in the target language relating to the unit

Listening Assessment Criteria

Equivalent Entry Level	Descriptor
1	Listen and understand at least three words heard in the target language relating to the unit.
2	Listen and understand at least three short pieces of simple information heard in the target language relating to the unit
3	Listen and understand at least five short pieces of simple information heard in the target language relating to the unit

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